



Providence Public Library Logic Model Teen Squad: During Crisis Time

Program: Goal:

LONG-TERM IMPACT

(What will the gain be over the long-term?)

Teens demonstrate 21st century workforce skills.

Youth are able to connect their interests to workforce opportunnities.

OUTCOMES

(What will the audience learn, gain, etc.?)

Teens keep up with attainment of workforce skills during the pandemic.

Teens demonstrate decision making and problem solving.

OUTPUTS

(What will you develop and provide?)

Curriculum materials developed for each program/activity and that take into account participating youth's technology access and

Activities that give youth the chance to explore their interests even when facing crisis situations.

ACTIVITIES: (What will you do to implement this work?

- Meet with community partners to discuss supporting teen workforce development during time of emergency.
- Plan virtual activities with community partners and collaborating library staff
- Determine technological needs of participating youth
- Deliver technology as needed to participating youth and mentors
- Develop evaluation materials that reflect outcomes and impact statements
- Schedule virtual activities for youth
- Host virtual activities with partners
- Plan with partners opportunities for youth to showcase their learning virtually
- Evaluate activities and revise/iterate as suggested by evaluation analysis

INPUTS: (What resources do you bring to this work?)

- Funding
- Knowledge of the assets and needs of youth and families in the community during times of crisis
- Pre-existing relationships with community partners
- Support from library administration and staff
- Technology support from library staff
- Prior relationships with youth and families
- State and city government connections



Library Staff as Public Servants: A Field Guide for Preparing to Support Communities in Crisis



There are many different formats used to create logic models and this is just one example. Keep in mind that logic models:

- Reflect a path to achieve outcomes identified as necessary for the local community.
- Is developed by starting with impact, outcomes, and resources and then filling in activities and outputs that lead to those.
- Can be used to chart out activities for different audiences including library staff as well as youth, families, adults, and so on.
- · Often include different levels of outcomes short-term, intermediate, and long term outcomes/impact
- Are not meant to be developed in a vacuum, information used to determine all aspects of a logic model should come from a variety of sources, assessments, and synthesis.
- Should be reviewed and revised on a regular basis a logic model is meant to be a roadmap that can change as new information is gathered, projects and relationships are forged and refined, and so on.